

# SPECIAL EDUCATION PROFESSIONALS

## REPORT FOR WERELDBURGERSCHAP ZWEVEGEM



CAPACITY BUILDING FOR THERAPISTS AND SPECIAL NEEDS TEACHERS

INTERN MEMBERS SEP

2024



**S E P**

SPECIAL EDUCATION PROFESSIONALS

## 1. INTRODUCTION

SEP received 1500 Euro from Wereldburgerschap Zwevegem in December 2023. The money donated was used to fund the SEP Project on: Trans-disciplinary training for the intern members.

## 2. SUMMARY OF EXPENDITURE

### 2.1 Trans-disciplinary Intern Training 15-26 April 2024

To ensure that all members are confident in practicing trans-disciplinary therapy interventions, aligned with SEP's mission, SEP organizes an annual **trans-disciplinary training** for newly graduated professionals who join the organization.

#### Objectives of the Trans-Disciplinary Training:

- 1. Develop and strengthen professional skills:** The primary aim of the training is to enhance knowledge, skills, and abilities across various professional domains. This cross-disciplinary approach ensures that professionals from different backgrounds, such as occupational therapy, speech therapy, physical therapy, and special education, collaborate effectively.
- 2. Promote professionalism:** By exposing professionals to different fields and approaches, the training fosters a deeper understanding of holistic care. This helps SEP maintain a high level of professionalism in delivering interventions for children with disabilities.
- 3. Resource access:** SEP facilitates access to essential resources required for working with children with disabilities. These resources could include specialized equipment, training materials, and access to best practices in child development and disability care.

#### Topics in Trans-disciplinary Approach:

1. Introduction
2. Assessment
3. Functional goal setting
4. Classification of Cerebral Palsy
5. Therapy equipment modification
6. Handling & positioning
7. Passive techniques and massage
8. Stretching
9. Case studies
10. Play
11. Sensory integration
12. Autism
13. Adaptation for ADLs
14. Communication
15. Feeding
16. Behavior modification
17. Managing parents' expectations and giving advice to communities
18. Evaluation and implementation plan

By providing this comprehensive training, SEP ensures that its professionals are well-prepared to deliver integrated and high-quality care, advancing the well-being of children with disabilities and reinforcing SEP's commitment to collaborative, family-centered interventions.

In 2024 the training was held at My School Montessori School, a central location and for most of the interns easy to access. The training was attended by 19 newly recruited intern members: 14 occupational therapists, 2 physiotherapists, 2 special needs teachers and 1 psychologist.

The training was a remarkable blend of practicality and active participation, setting the stage for an enriching learning experience.

The interns who participated are since receiving more practical training in trans-disciplinary approach in the SEP projects under supervision of the SEP training team.

Total cost of the training was **Kshs 229,258/=** which included facilitation fees, training materials, hall hire, and snacks.



**Positioning and Handling**



**Assessment role play**



**Importance of Play during therapy interventions**



**Sensory Integration part 1**





***Evaluation and implementation planning***



***Groups picture***

## **2.2. Follow-Up Training**

## **Sensory Integration II on 26 October 2024**

In addition to practical training and discussing case-studies in the SEP projects on a weekly basis, the interns received further training on:

**Sensory Integration II** – this was held at Rainbow School. Fifteen interns participated and got to: have a recap of Sensory Integration 1; learn various interventions for each sensory system; discover the types of protocols of Sensory Integration intervention; have group discussions on activities that can be done for children with disabilities and practical sessions, share experiences on interventions, and question and answer session.

Total cost of the training was **Kshs 31,320/=** which included facilitation fees, training materials, and meals.



*Recap of Sensory Integration session 1*



*Theory sessions on various interventions for each sensory system*



*Practical sessions*



***Group work and presentations***

### **3. FINANCIAL REPORT**

The following is a report of what SEP has achieved so far with the aid of the donation:

Donation Received **1.500 Euro - 201,000 ksh** (at exchange rate 134)

Activity	Expenses Kshs	Expenses Euro
<b>DONOR CONTRIBUTION</b>		
Facilitation fees	105,000	783.58
Training materials	12,712	94.87
Hall hire	15,000	111.94
Tea break snacks	5,546	41.39
<b>Refresher days</b>		
Facilitation fees	12,000	104.48
Training materials	840	6.27
Meal	16,480	122,99
<b>TOTAL</b>	<b>169,578</b>	<b>1.265,51</b>
<b>Balance Donor funds</b>	<b>31,422</b>	<b>234.49</b>
<b>SEP CONTRIBUTION</b>		
Hall Hire	35,000.00	261.19
Facilitation fees	56,000.00	417.91
<b>TOTAL</b>	<b>91,000.00</b>	<b>679.10</b>

The total spent on the activities comes to KSh. **169,578** (1.265,51 Euro) donor funds and Kshs. **91,000** (679,10 euro) SEP contribution. The remaining funds of **31,422** KSh (234,49 Euro) from Wereldburgerschap Zwevegem will be used for the second come back day scheduled in November 2024.

SEP would like to thank you for your very generous donation. It has gone a long way in helping to support children with disabilities and their families in Kenya.

For any questions or clarification regarding the donation, please feel free to contact us at the SEP office at Kitusuru 2.5B. Tel: +254 733 267869; E-mail: [SEP\\_professionals@yahoo.com](mailto:SEP_professionals@yahoo.com).

Yours Sincerely,  
Karolien Remmerie  
**Director – SEP**